

NORTH AUGUSTA MIDDLE

725 Old Edgefield Rd
North Augusta, SC 29841

GRADES 6-8 Middle School

ENROLLMENT 584 Students

PRINCIPAL Barry Head 803-442-6200

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	14	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Good	Yes

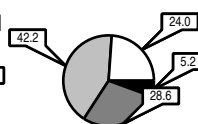
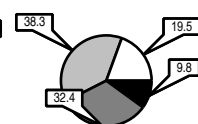
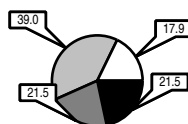
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	574	99.5	19.2	38.4	32.5	9.8	52.3	Yes	Yes
Gender									
Male	301	99.7	22.3	39.4	32.6	5.7	49.3		
Female	273	99.3	15.8	37.5	32.4	14.3	55.6		
Racial/Ethnic Group									
White	342	99.7	11.4	36.0	39.1	13.5	62.2	Yes	Yes
African-American	185	100.0	28.3	45.1	22.0	4.6	38.2	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	37	94.6	54.5	24.2	18.2	3.0	24.2	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	544	99.5	17.2	38.2	34.3	10.3	55.0		
Disabled	30	100.0	57.1	42.9	0.0	0.0	3.6	I/S	I/S
Migrant Status									
Migrant	20	100.0	50.0	27.8	16.7	5.6	22.2		
Non-migrant	554	99.5	18.2	38.8	33.1	9.9	53.3		
English Proficiency									
Limited English Proficient	15	86.7	41.7	58.3	0.0	0.0	16.7	I/S	I/S
Non-Limited English Proficient	559	99.8	18.7	38.0	33.3	10.0	53.1		
Socio-Economic Status									
Subsidized meals	228	98.7	35.6	40.4	21.2	2.9	33.2	Yes	Yes
Full-pay meals	344	100.0	9.0	37.2	39.6	14.1	64.3		

Mathematics - State Performance Objective = 15.5%									
All Students	574	99.8	17.7	39.1	21.6	21.6	56.6	Yes	Yes
Gender									
Male	301	99.7	18.1	37.6	23.4	20.9	58.9		
Female	273	100.0	17.3	40.8	19.6	22.3	54.2		
Racial/Ethnic Group									
White	342	99.7	10.2	36.6	26.2	27.1	64.6	Yes	Yes
African American	185	100.0	27.7	43.9	14.5	13.9	45.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	37	100.0	44.1	35.3	8.8	11.8	35.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	544	99.8	16.0	39.3	22.2	22.6	58.8		
Disabled	30	100.0	50.0	35.7	10.7	3.6	17.9	I/S	I/S
Migrant Status									
Migrant	20	100.0	33.3	44.4	0.0	22.2	38.9		
Non-migrant	554	99.8	17.2	38.9	22.3	21.6	57.3		
English Proficiency									
Limited English Proficient	15	100.0	46.2	46.2	7.7	0.0	30.8	I/S	I/S
Non-Limited English Proficient	559	99.8	17.0	38.9	21.9	22.1	57.3		
Socio-Economic Status									
Subsidized meals	228	99.6	30.1	46.4	12.9	10.5	38.3	Yes	Yes
Full-pay meals	344	100.0	9.9	34.5	27.0	28.5	68.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	195	98.5	23.8	34.3	33.7	8.1	41.9
	Grade 7	189	98.9	25.0	45.5	26.7	2.8	29.5
	Grade 8	197	99.0	25.7	49.2	21.9	3.3	25.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	208	99.5	23.5	28.0	36.5	12.0	48.5
	Grade 7	187	98.9	18.5	44.9	29.2	7.3	36.5
	Grade 8	179	100.0	18.1	42.9	29.9	9.0	39.0

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	195	99.5	21.4	38.2	25.4	15.0	40.5
	Grade 7	189	99.5	20.9	39.5	20.3	19.2	39.5
	Grade 8	197	99.5	17.5	49.2	26.2	7.1	33.3
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	208	100.0	14.4	35.8	23.4	26.4	49.8
	Grade 7	187	99.5	16.2	43.0	19.0	21.8	40.8
	Grade 8	179	100.0	27.1	38.4	20.3	14.1	34.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 584)				
Students enrolled in high school credit courses (grades 7 & 8)	19.4%	No change	23.2%	14.6%
Retention rate	1.7%	Up from 0.7%	2.3%	3.0%
Attendance rate	96.0%	Up from 95.0%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%		3.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%		3.4%	5.3%
Eligible for gifted and talented	25.5%	Down from 26.5%	22.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	5.4%	Down from 7.2%	11.2%	13.9%
	2.9%	Down from 3.0%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.7%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	21.2%	Up from 17.6%	53.3%	48.7%
Continuing contract teachers	84.8%	Up from 67.6%	87.5%	81.7%
Highly qualified teachers**	89.3%	N/A	92.0%	90.4%
Teachers with emergency or provisional certificates	6.5%		3.6%	5.3%
Teachers returning from previous year	84.5%	Up from 80.8%	86.4%	85.1%
Teacher attendance rate	94.2%	Down from 94.6%	95.3%	94.8%
Average teacher salary	\$39,737	Up 2.3%	\$41,818	\$40,566
Prof. development days/teacher	8.3 days	Down from 9.1 days	10.7 days	11.0 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	3.3
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.9 to 1	23.2 to 1	21.3 to 1
Prime instructional time	88.6%	Up from 88.0%	89.7%	89.3%
Dollars spent per pupil*	\$4,775	Up 10.7%	\$5,645	\$5,821
Percent of expenditures for teacher salaries*	62.7%	Down from 66.5%	63.9%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	86.4%	Down from 87.1%	94.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta Middle School had a very productive year. Our teachers and students continued their focus on preparing for the PACT test. We began utilizing a computer-based testing program, Edu-Test, to assist our students in preparation for PACT. This program tests students in math and reading and provides immediate feed back to both the teachers and students. We are excited about the positive impact this program should provide for our students.

North Augusta Middle School continues to provide, "Red Carpet Award" winning service to our parents and others in our community while striving for excellence. Our very own Ms. Denise Rauton was selected as the SCASA Assistant Principal of the year! In addition, our band program, under the direction of Ms. Terry Jenkins, continues to set the standard for excellence. Over 90 of our band students received "excellent" or "superior" ratings during state competition! We had 28 Junior Scholars, and a record number of students qualified for Junior Beta Club.

North Augusta Middle School continues to strive toward excellence in all facets of the curriculum. Together with parents and other civic-minded community members, North Augusta Middle School is moving forward to provide our students with excellent educational opportunities.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	173	112
Percent satisfied with learning environment	95.7%	81.9%	79.8%
Percent satisfied with social and physical environment	100.0%	81.4%	83.6%
Percent satisfied with home-school relations	100.0%	88.0%	61.3%

*Only students at the highest middle school grade level at this school and their parents were included.